Standard Progression

Anchor Standard: CCSS.ELA-LITERACY.CCRA.R.1	
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	
RL.K.1	*With prompting and support,* ask and answer questions about key details in a text.
RL.1.1	Ask and answer questions about key details in a text.
RL.2.1	Ask and answer **such questions as who, what, where, when, why, and how to demonstrate understanding of** key details in a text.
RL3.1	Ask and answer questions to demonstrate understanding of a text, **referring explicitly to the text as the basis for the answers.**
4.RL.4.1	Refer to details and examples in a text when **explaining what the text says explicitly and when drawing inferences from the text.**
RL.5.1	**Quote accurately** from a text when explaining what the text says explicitly and when drawing inferences from the text.
RL.6.1	**Cite textual evidence to support analysis** of what the text says explicitly as well as inferences drawn from the text.
RL.7.1	Cite **several pieces of textual evidence** to support analysis of what the text says explicitly as well as inferences drawn from the text.
RL.8.1	Cite **the textual evidence that most strongly supports** an analysis of what the text says explicitly as well as inferences drawn from the text.
RL.9-10.1	Cite **strong and thorough textual evidence** to support analysis of what the text says explicitly as well as inferences drawn from the text.
RL.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, **including determining where the text leaves matters uncertain**