**Standard Progression**

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| Anchor Standard: CCSS.ELA-LITERACY.RI.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | |
| RI.K.1 | *With prompting and support,* ask and answer questions about key details in a text. |
| RI.1.1 | Ask and answer questions about key details in a text. |
| RI.2.1 | Ask and answer such questions **as who, what, where, when, why, and how to demonstrate understanding of** key details in a text. |
| RI.3.1 | Ask and answer questions **to** demonstrate understanding of a text, **referring explicitly to the text as the basis for the answers**. |
| RI.4.1 | **Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.** |
| RI.5.1 | **Quote accurately from a text** when explaining what the text says explicitly and when drawing inferences from the text. |
| RI.6.1 | **Cite textual evidence to support analysis of** what the text says explicitly as well as inferences drawn from the text. |
| RI.7.1 | Cite **several pieces** of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| RI.8.1 | Cite the textual evidence **that most strongly** supports an analysis of what the text says explicitly as well as inferences drawn from the text. |
| RI.9-10.1 | Cite **strong and thorough** textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| RI.11-12.1 | Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, **including determining where the text leaves matters uncertain.** |