**Standard Progression**

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| Anchor Standard: CCSS.ELA-LITERACY.RL.10Read and comprehend complex literary and informational texts independently and proficiently.  |
| RL.K.10  | Actively engage in group reading activities with purpose and understanding.  |
| RL.1.10 | ***With prompting and support*, read prose and poetry of appropriate complexity for grade 1.** |
| RL.2.10 | **By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.** |
| RL.3.10 | By the end of the year, read and comprehend literature, including stories**, dramas,** and poetry, at the high end of the grades 2–3 text complexity band **independently and proficiently.** |
| RL.4.10 | By the end of the year, read and comprehend literature, including stories, dramas, and poetry, **in the grades 4–5 text complexity** band proficiently, **with scaffolding as needed at the high end of the range.** |
| RL.5.10 | By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band **independently and proficiently.** |
| RL.6.10 | By the end of the year, read and comprehend literature, including stories, dramas, and poems**, in the grades 6–8 text complexity band proficiently**, with **scaffolding as needed at the high end of the range.** |
| RL.7.10 | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |
| RL.8.10 | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band **independently and proficiently.** |
| RL.9-10.10 | By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, **in the grades 9–10 text complexity** band proficiently**, with scaffolding as needed at the high end of the range.** |
| 11-12.10 | By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, **in the grades 11–CCR text complexity** band proficiently, with scaffolding as needed at the high end of the range.  |