**Standard Progression**

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| Anchor Standard: CCSS.ELA-LITERACY.CCRA.R.1Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text |
| RL.K.1 | *With prompting and support,* ask and answer questions about key details in a text. |
| RL.1.1 | Ask and answer questions about key details in a text. |
| RL.2.1 | Ask and answer **such questions as who, what, where, when, why, and how to demonstrate understanding of** key details in a text. |
| RL3.1 | Ask and answer questions to demonstrate understanding of a text, **referring explicitly to the text as the basis for the answers.** |
| RL.4.1 | Refer to details and examples in a text when **explaining what the text says explicitly** **and when drawing inferences from the text.** |
| RL.5.1 | **Quote accurately** from a text when explaining what the text says explicitly and when drawing inferences from the text. |
| RL.6.1 | **Cite textual evidence** **to support analysis** of what the text says explicitly as well as inferences drawn from the text. |
| RL.7.1 | Cite **several pieces of textual evidence** to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| RL.8.1 | Cite **the textual evidence that most strongly supports** an analysis of what the text says explicitly as well as inferences drawn from the text. |
| RL.9-10.1 | Cite **strong and thorough textual evidence** to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| RL.11-12.1 | Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, **including determining where the text leaves matters uncertain** |