

Standards Scope and Sequence, Grade 5

Quarter: 1

Unit 1	Unit 2
<p>Reading: Literature Key Ideas and Details 5.RL.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. 5.RL.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. Integration of Knowledge and Ideas 5.RL.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p>Reading: Informational Text Key Ideas and Details 5.RI.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. 5.RI.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. Integration of Knowledge and Ideas 5.RI.9: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>
<p>Writing: Narrative Text Types and Purposes 5.W.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Production and Distribution of Writing 5.W.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. 5.W.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. Research to Build and Present Knowledge 5.W.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. 5.W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Writing: Narrative Text Types and Purposes 5.W.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Production and Distribution of Writing 5.W.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. 5.W.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. 5.W.6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. Research to Build and Present Knowledge 5.W.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. 5.W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
<p>Speaking and Listening Comprehension and Collaboration 5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. 5.SL.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Presentation of Knowledge and Ideas 5.SL.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>Speaking and Listening Comprehension and Collaboration 5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. 5.SL.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Presentation of Knowledge and Ideas 5.SL.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>
<p>Language Conventions of Standard English 5.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking 5.L.2: Demonstrate command of the conventions of standard English capitalization,</p>	<p>Language Conventions of Standard English 5.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking 5.L.2: Demonstrate command of the conventions of standard English capitalization,</p>

<p>punctuation, and spelling when writing.</p> <p>Knowledge of Language</p> <p>5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Vocabulary Acquisition and Use</p> <p>5.L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>5.L.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>punctuation, and spelling when writing.</p> <p>Knowledge of Language</p> <p>5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Vocabulary Acquisition and Use</p> <p>5.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i>, choosing flexibly from a range of strategies</p> <p>5.L.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>
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Standards Scope and Sequence, Grade 5

Quarter: 2

Unit 3	Unit 4
<p>Reading: Literature</p> <p>Key Ideas and Details</p> <p>5.RL.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>5.RL.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p>5.RL.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p> <p>Craft and Structure</p> <p>5.RL.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p>5.RL.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Reading: Informational Text</p> <p>Key Ideas and Details</p> <p>5.RI.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>5.RI.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>5.RI.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text</p> <p>Craft and Structure</p> <p>5.RI.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i>.</p> <p>5.RI.5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more</p>
<p>Writing: Information/Expository</p> <p>Text Types and Purposes</p> <p>5.W.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Production and Distribution of Writing</p> <p>5.W.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>5.W.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>Research to Build and Present Knowledge</p> <p>5.W.7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>5.W.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> <p>5.W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Writing: Information/Expository</p> <p>Text Types and Purposes</p> <p>5.W.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Production and Distribution of Writing</p> <p>5.W.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>5.W.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>5.W.6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p> <p>Research to Build and Present Knowledge</p> <p>5.W.7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>5.W.8: Recall relevant information from experiences or gather relevant information</p>

	<p>from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> <p>5.W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
<p>Speaking and Listening Comprehension and Collaboration 5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>Presentation of Knowledge and Ideas 5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p>5.SL. 6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>Speaking and Listening Comprehension and Collaboration 5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>Presentation of Knowledge and Ideas 5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p>5.SL.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. 5.SL.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>
<p>Language Conventions of Standard English 5.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking 5.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Knowledge of Language 5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Vocabulary Acquisition and Use 5.L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. 5.L.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>Language Conventions of Standard English 5.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking 5.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Knowledge of Language 5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Vocabulary Acquisition and Use 5.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i>, choosing flexibly from a range of strategies 5.L.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>

Standards Scope and Sequence, Grade 5

Quarter: 3

Unit 5	Unit 6
<p>Reading: Literature Key Ideas and Details 5.RL.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. 5.RL.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. Craft and Structure 5.RL.6: Describe how a narrator’s or speaker’s point of view influences how events are described Integration of Knowledge and Ideas 5.RL.7: Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p>Reading: Literature Key Ideas and Details 5.RI.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. 5.RI.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize Craft and Structure 5.RI.6: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. Integration of Knowledge and Ideas 5.RI. 7: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently 5.RI.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>
<p>Writing: Opinion Text Types and Purposes 5.W.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Production and Distribution of Writing 5.W.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. 5.W.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. Research to Build and Present Knowledge 5.W.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. 5.W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research</p>	<p>Writing: Opinion Text Types and Purposes 5.W.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Production and Distribution of Writing 5.W.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. 5.W.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. 5.W.6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. Research to Build and Present Knowledge 5.W.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. 5.W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research</p>
<p>Speaking and Listening Comprehension and Collaboration 5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly. 5.SL.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. Presentation of Knowledge and Ideas 5.SL. 6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>Speaking and Listening 5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly. 5.SL.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. Presentation of Knowledge and Ideas 5.SL. 6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>
<p>Language Conventions of Standard English</p>	<p>Language Conventions of Standard English</p>

<p>5.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p> <p>5.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Knowledge of Language</p> <p>5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Vocabulary Acquisition and Use</p> <p>5.L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>5.L.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>5.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p> <p>5.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Knowledge of Language</p> <p>5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Vocabulary Acquisition and Use</p> <p>5.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i>, choosing flexibly from a range of strategies</p> <p>5.L.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>
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Standards Scope and Sequence, Grade 5
Quarter: 4

Unit 7	Unit 8
<p>Reading: Literature</p> <p>Key Ideas and Details</p> <p>5.RL.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>Craft and Structure</p> <p>5.RL.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem</p> <p>Integration of Knowledge and Ideas</p> <p>5.RL.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p>Reading: Informational Text</p> <p>Key Ideas and Details</p> <p>5.RI.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>Craft and Structure</p> <p>5.RI.5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more</p> <p>Integration of Knowledge and Ideas</p> <p>5.RI.9: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably</p>
<p>Writing: Information/Expository</p> <p>Text Types and Purposes</p> <p>5.W.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Production and Distribution of Writing</p> <p>5.W.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>5.W.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>Research to Build and Present Knowledge</p> <p>5.W.7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>5.W.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>Writing: Information/Expository</p> <p>Text Types and Purposes</p> <p>5.W.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Production and Distribution of Writing</p> <p>5.W.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>5.W.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>5.W.6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p> <p>Research to Build and Present Knowledge</p>

<p>5.W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>5.W. 7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. 5.W.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. 5.W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
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<p>Language Conventions of Standard English 5.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking 5.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Knowledge of Language 5.L.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening. Vocabulary Acquisition and Use 5.L.5: Demonstrate understanding of figurative language, word relationships and nuances in word meanings. 5.L.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>Language Conventions of Standard English 5.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking 5.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Knowledge of Language 5.L.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening. Vocabulary Acquisition and Use 5.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i>, choosing flexibly from a range of strategies 5.L.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>