**Common Core Standards for English-Language Arts**

**Anchor Standards Scope and Sequence, Grades K-3**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Quarter | 1 | | 2 | | | 3 | | 4 | | | |
| Unit | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | | 8 | |
| **Reading**  (Standards 1 and 2 are recurring throughout the year, but should be explicitly taught in the first unit.) | Literature  **1L\*, 2L\***  3L, 4L, 7L | Information  **1I, 2I**  3I, 4I, 7I | Literature  **1L\*, 2L\***  5L, 7L, 9L | Information  **1I, 2I**  5I, 7I, 9I | | Literature  **1L\*, 2L\***  6L, 7L | Information  **1I, 2I**  6I, 7I, 8I | Literature  **1L**  3L, 4L, 5L | | Information  **1I**  3I, 4I, 5I | |
|  | Range of Reading and Level of Text Complexity – Anchor Standard 10: Read and comprehend complex literary and informational texts independently and proficiently. | | | | | | | | | | |
| **Writing**  (Standards 4 and 5 are recurring throughout the year, but should be explicitly taught in the first unit.) | Narrative  W3  W4, W5 | Narrative  W3  W4, W5, W6 | Informative/ Explanatory  W2  W4, W5  W7, W8 | Informative/ Explanatory  W2  W4, W5, W6  W7, W8 | | Opinion  W1  W4, W5  W8 | Opinion  W1  W4, W5, W6  W8 | Narrative  W3  W4, W5 | | Narrative  W3  W4, W5, W6 | |
|  | Range of Writing – Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. | | | | | | | | | | |
| **Language**  (Standards 1, 2 and 3 are recurring throughout the year, but should be explicitly taught in the first unit.) | **1, 2**  5  6 | **1, 2**  4  6 | **1, 2**  3, 5  6 | **1, 2**  3, 4  6 | | **1, 2**  5  6 | **1, 2**  4  6 | **1, 2**  5  6 | | **1, 2**  4  6 | |
| **Speaking and Listening** | **1,2,3,4,5,6** | **1,2,3,4,5,6** | **1,2,3,4,5,6** | **1,2,3,4,5,6** | **1,2,3,4,5,6** | | **1,2,3,4,5,6** | | **1,2,3,4,5,6** | | **1,2,3,4,5,6** |
| **Foundational Skills** | **Teacher has autonomy to teach RF 3-4 throughout all units.** | | | | | | | | | | |

\*Bolded standards are those that are recurring throughout the year\*

\*\*Colors indicate that units may be switched around as a set, e.g., units 1 and 2 can be switched with 3 and 4\*