**Common Core Standards for English-Language Arts**

**Anchor Standards Scope and Sequence, Grades K-3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Quarter | 1 | 2 | 3 | 4 |
| Unit | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| **Reading**(Standards 1 and 2 are recurring throughout the year, but should be explicitly taught in the first unit.) | Literature**1L\*, 2L\***3L, 4L, 7L | Information**1I, 2I**3I, 4I, 7I | Literature**1L\*, 2L\***5L, 7L, 9L | Information**1I, 2I**5I, 7I, 9I | Literature**1L\*, 2L\***6L, 7L | Information**1I, 2I**6I, 7I, 8I | Literature**1L**3L, 4L, 5L | Information**1I**3I, 4I, 5I |
|  | Range of Reading and Level of Text Complexity – Anchor Standard 10: Read and comprehend complex literary and informational texts independently and proficiently. |
| **Writing**(Standards 4 and 5 are recurring throughout the year, but should be explicitly taught in the first unit.) | NarrativeW3W4, W5 | NarrativeW3W4, W5, W6 | Informative/ ExplanatoryW2W4, W5W7, W8 | Informative/ ExplanatoryW2W4, W5, W6W7, W8 | OpinionW1W4, W5W8 | OpinionW1W4, W5, W6W8 | NarrativeW3W4, W5 | NarrativeW3W4, W5, W6 |
|  | Range of Writing – Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. |
| **Language**(Standards 1, 2 and 3 are recurring throughout the year, but should be explicitly taught in the first unit.) | **1, 2**56 | **1, 2**46 | **1, 2**3, 56 | **1, 2**3, 4 6 | **1, 2**5 6 | **1, 2**46 | **1, 2**56 | **1, 2**46 |
| **Speaking and Listening** | **1,2,3,4,5,6** | **1,2,3,4,5,6** | **1,2,3,4,5,6** | **1,2,3,4,5,6** | **1,2,3,4,5,6** | **1,2,3,4,5,6** | **1,2,3,4,5,6** | **1,2,3,4,5,6** |
| **Foundational Skills**  | **Teacher has autonomy to teach RF 3-4 throughout all units.** |

\*Bolded standards are those that are recurring throughout the year\*

\*\*Colors indicate that units may be switched around as a set, e.g., units 1 and 2 can be switched with 3 and 4\*